



## INTRODUCTION

Welcome to the very first NAHE newsletter. We hope to publish a newsletter at least once per half-term or more frequently if possible. Any feedback would be greatly received so please let us know if there is anything you would like to see in future publications.

Our inaugural conference in October was really well attended and the evaluations received were very positive. It was great to see so many colleagues forming new networks and talking about children with medical needs. There was a great 'buzz' in the room with many commenting how nice it was to talk to others from the same sector who understood what the common issues were. The date for the annual conference in 2019 is Friday 18<sup>th</sup> October in Leicester so please pencil it into your diary. Further details will be published in the summer term.

There has been lots of work going on behind the scenes from the steering committee and other colleagues around the country. As you can imagine, with any new organisation, there is a great deal on initial input required and we are grateful to all those who have contributed alongside their usual day job.

We are in the process of registering the NAHE as a private company limited by guarantee. This will establish clear articles of association for how we operate and to ensure there is transparency in the running of the organisation. We have an administrator, Lynn White, who can be contacted using the details at the end of the newsletter.

The NAHE website is currently being re-developed to better fit the needs and aspirations of the organisation. There will be a members only section where you will be able to access resources and key documents. We hope that the new website will be launched in April.

Thank you to those who have joined as members so far. We have almost 40 provisions who have signed up and are keen to spread the news further so if you know someone who hasn't yet joined then please let them know about us. New membership forms and subscriptions will be distributed to everyone in April 2019.

In the newsletter you will read about some of the network meetings that have already taken place for science teachers and business managers. In the future we hope that other networks might be established such as English, Maths and SEND so if you are interested in setting something up, let us know so we can support.

NAHE has been forming important networks nationally to raise its profile and spread the good news of what we do in our sector. We now have representation with Special Schools' Voice, PRUsAP and the National SEND Forum. A number of colleagues attended the ASCL launch of the 'Ethical Leadership Framework' where they were able to meet professionals from other organisations including the Chartered College of Teaching.

The future is looking very positive for our sector and for the NAHE, so once again can we send our thanks to everyone who is working so hard to ensure our children receive the very best education and care whilst they are with us.



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## Latest News

### [Complaints](#)

The DfE has issued updated guidance for schools about setting up or reviewing complaints procedures, see

<https://www.gov.uk/government/publications/school-complaints-procedures>



### [Exams officers](#)

Ofqual held a webinar for Exams Officers on Tuesday 13 November 2018, the recording of which with a transcript and the PowerPoint slides are available at <https://www.gov.uk/government/news/supporting-exams-officers>



### [Using technology to reduce workload](#)

Teachers should not have to email outside of office hours and should instead embrace innovative technology such as AI to help to reduce their workload, the Education Secretary said in a speech. In his speech, Mr Hinds outlined his plans to launch an EdTech strategy later this year to harness the power of technology in schools, strengthening the training teachers receive, reducing their workload, and unleashing young people's potential – backed by a £10 million fund to support innovative uses of tech in schools and colleges across England. This investment will be supported by a group of schools and colleges selected to aid the development, piloting and evaluation of innovative technology. See

<https://www.gov.uk/government/news/damian-hinds-school-leaders-should-ditch-email-culture-to-cut-workload>

### [Safeguarding](#)

The Contextual Safeguarding Network brings together practitioners, researchers, and policymakers who are committed to protecting young people from harm outside of the home. It is free and open to practitioners across the UK, and provides a framework and access to resources including a school assessment toolkit, tutorials, and videos. To join the network, see

<https://www.contextualsafeguarding.org.uk/join-the-network>

### [Data Protection](#)

The DfE has issued updated suggested privacy notices for schools and local authorities to issue to staff, parents and pupils about the collection of data. See

<https://www.gov.uk/government/publications/data-protection-and-privacy-privacy-notices>

### *School Immersion Programme*

The School Immersion Programme provides DfE staff with first-hand experience of school and college life, and a greater insight into the impact of DfE policies to help shape future education strategy. Participants undertake a three-day placement within a school or college to gain a deeper understanding of how the organisation operates, and the issues faced by headteachers and teaching staff. If you would like to volunteer your school or college to take part in the programme or if you would like further information, complete an expression of interest form at

<https://www.ascl.org.uk/resources/school-immersion-programme.html>

### *Pension Contributions*

The government has launched a consultation on plans to provide extra funding to cover the estimated £830 million rise in pension contribution for state schools – although private schools will be left to foot their £110m increase. It was announced last year that the amount schools must contribute to staff pensions is to rise from the current rate of 16.48 per cent to 23.6 per cent from September. The DfE has now launched its promised consultation on plans to fully fund the increase – which it estimates will cost £1.1 billion across the sector. The pledge will cover the 2019-20 year, after which any further funding would rely on the government’s spending review. The DfE is proposing to cover the £830 million cost to state-funded schools, which also covers non-maintained special schools, independent special schools (to the extent they education children with education, health and care plans), local authority centrally employed teachers, and music education hubs. The DfE has confirmed proposals it won’t cover the rise for private schools – which it estimates will total £110 million. See

<https://consult.education.gov.uk/financial-strategy-unit/funding-the-education-sector-for-teacher-pensions/>

### ASCL

ASCL’s Ethical Leadership Commission has produced its final report, (<https://www.ascl.org.uk/utilities/document-summary.html?id=6FEEA19D-EC2F-46E5-A42A61D83FA7C4C8> ) For full details, see <https://www.ascl.org.uk/policy/ascl-ethical-leadership-commission.html> and <https://www.tes.com/news/does-your-head-meet-these-new-ethical-standards>.

This is exactly what we do in hospital education and well worth a look.



### Activity Passport

The DfE has issued an updated version of “My activity passport”, an editable activity checklist for children under 11, see <https://www.gov.uk/government/publications/my-activity-passport>

## Latest News

### *Life-saving skills*

The Education Secretary (3 January 2019) underlined the importance of every child having the chance to learn life-saving skills such as CPR and how to get help in a medical emergency, under plans for health education to be taught in every school.

Damian Hinds stressed the importance of the government's plans for all children to be taught basic first aid in schools under proposals due to be rolled out from 2020.

The British Heart Foundation hailed the plans as a "decisive moment" in improving on the fact that fewer than 1 in 10 people who have a cardiac arrest outside hospital in the UK survive. In countries that already teach CPR in schools, cardiac arrest survival rates are more than double those of the UK.

Learning the basic skills of first aid and techniques like CPR will give young people the confidence to know that they can step in to help someone else in need and in the most extreme cases – it could potentially save a life.

The proposals are part of the Department for Education's plans to strengthen teaching of health, sex and relationships education – building on free resources already available for schools to teach first aid including those provided by the Every Child a Lifesaver Coalition, made up of the British Heart Foundation, St John Ambulance and the British Red Cross.

<https://www.gov.uk/government/news/damian-hinds-learning-life-saving-skills-in-school-is-crucial>

### *Apprenticeships*

The Government is launching a new campaign to promote apprenticeships among young people, parents and employers, whilst confirming that it will write to the largest school trusts who have not published information on their website about how they will ensure providers of vocational education are able to talk to pupils in their schools.

The Department for Education has launched its new 'Fire it Up' campaign to help raise awareness of the huge variety of apprenticeship options available for people of all ages and backgrounds.

The new campaign includes national TV and social media adverts, [and a new website](#) that provides helpful advice and information as well as access to thousands of apprenticeship opportunities across the country.

To make sure young people can hear about and understand all the options available to them, like doing an apprenticeship or going to a further education college, the Government backed the Baker Clause in January 2017. The clause stipulates schools must invite a wide range of education and training providers in to help young people choose the right career path for them.

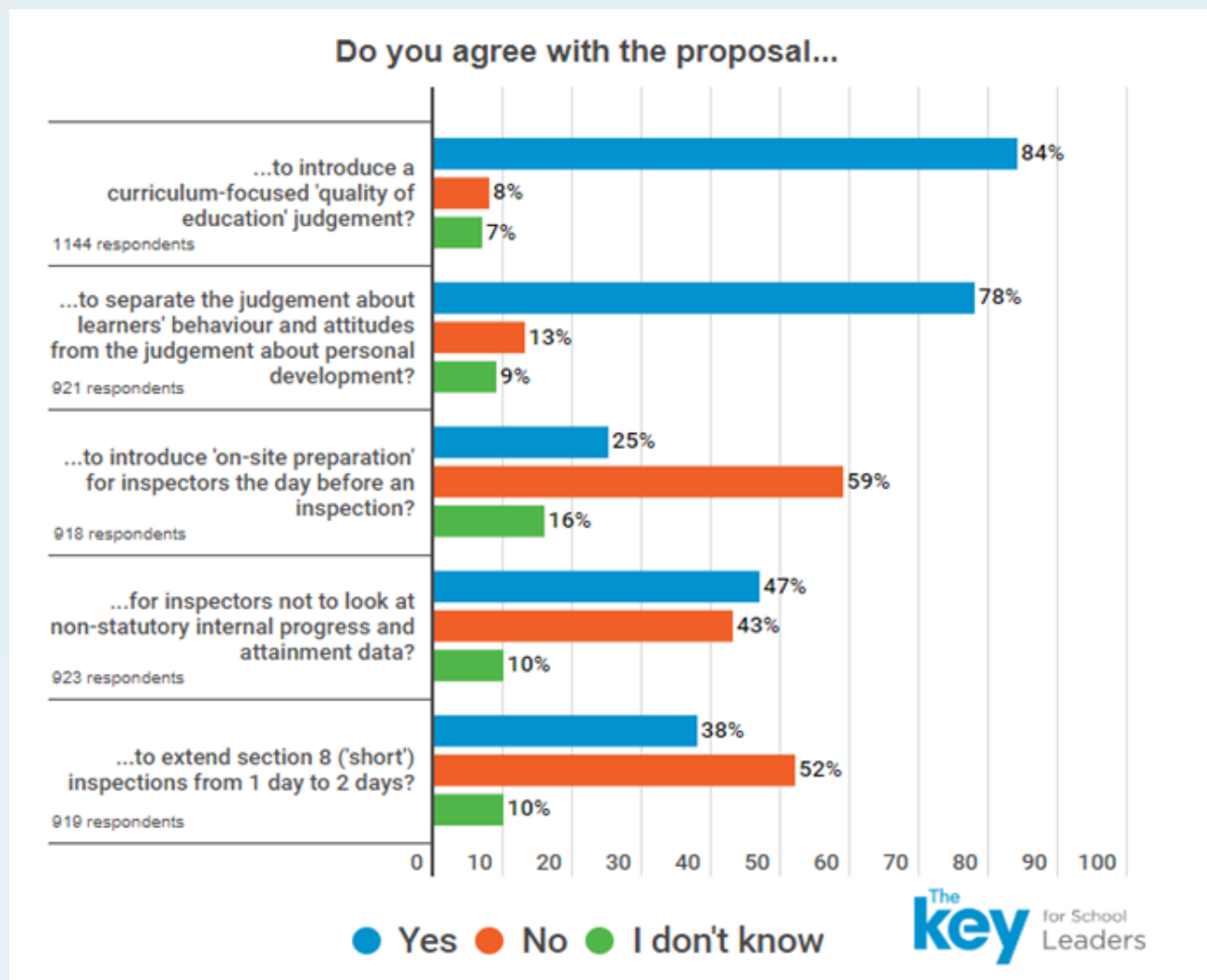
<https://www.gov.uk/government/news/new-apprenticeship-campaign-fire-it-up-launches>

*New OFSTED Framework*

Ofsted have launched their consultation on the proposed changes to the inspection framework.

You can access the consultation document and online survey as well as the draft handbooks using the link below. The deadline for responses to the consultation is 5<sup>th</sup> April 2019.

Initial reactions to the new Framework from The Key’s poll show that respondents like the greater emphasis on curriculum but less are in favour of a return to 2 day Section 5s for good schools, nor to having inspectors on site in place of the pre-inspection phone call.



[https://www.gov.uk/government/news/ofsted-launches-a-consultation-on-proposals-for-changes-to-the-education-inspection-framework?utm\\_source=29407f3f-7613-42cd-931d-bb16b2c09a27&utm\\_medium=email&utm\\_campaign=govuk-notifications&utm\\_content=immediate](https://www.gov.uk/government/news/ofsted-launches-a-consultation-on-proposals-for-changes-to-the-education-inspection-framework?utm_source=29407f3f-7613-42cd-931d-bb16b2c09a27&utm_medium=email&utm_campaign=govuk-notifications&utm_content=immediate)

## Events

NAHE

SCIENCE NETWORK  
MEETING

Monday 7th January saw the first meeting of the NAHE Science Network at the Willow Bank Day School base of the Leicester Children's Hospital School. The day was well supported, with 16 attendees from 12 different Hospital Education provisions around the country.

The meeting was opened by Stephen Deadman, Head Teacher of the Leicester Children's Hospital School and Chair of the NAHE. Stephen welcomed all attendees and thanked them for travelling from far and wide on the first day back after the Christmas break; he outlined the structure of the day and expressed his hope for positive outcomes from the meeting and an active Science Network.

*"These discussions were so active, we were 20 minutes late to lunch, unheard of for a group of scientists!"*



The discussions started with what it was that the participants envisaged that the Network would achieve. It was generally agreed that we need to implement good communication between Hospital Education provisions around the UK, using Forums on the NAHE website, email networks and 'social networks' to share good practice. These talks continued as to how we could best share good practice; to include resources, lesson plans and videos, ideas for practical opportunities both in day school and hospital settings and required practical videos amongst others; and then on to how we can provide the same learning whilst keeping the engagement and excitement of science to larger groups and keep up with the increasing demands on our services. These discussions were so active, we were 20 minutes late to lunch, unheard of for a group of scientists!

The afternoon was equally busy with attendees taking part in a 'show and tell', all having brought a practical idea which they have successfully used and sharing it with everyone. All excellent ideas which were subsequently circulated after the meeting.

The meeting closed with a final talk with Stephen Deadman about how we would like the Science Network to move forward, and how the NAHE website can potentially be utilised to help with the furthering of science and its teaching in our slightly less orthodox teaching environments.

Many thanks to everyone who attended and made this first meeting such a success.

If you are interested in joining the next meeting, please contact me via [ehope@childrenshospital.school.leicester.sch.uk](mailto:ehope@childrenshospital.school.leicester.sch.uk)



## Vacancies

Please see below links to latest vacancies and institutions

<http://www.opus-abc.uk/microsite/jobs/6486463>

<https://>

[cornwallft.nhs.uk/](http://cornwallft.nhs.uk/)

[sowennaappeal/](http://sowennaappeal/)

If members have vacancies they would like advertised in the newsletter or on the website please email details to Lynn White (NAHE Administrator).



## School Business Manager Network

On 18<sup>th</sup> January 2019 10 school business managers from NAHE settings across England met in Northampton. We spent the day getting to know each other, discussing a wide range of topics and being shown round the school in Northampton. It was interesting to share benchmarking data on our premises costs and service level agreements/contracts with our hospitals. Many thanks to Cath and Sue for hosting the meeting and making us feel so welcome.

The school business manager network, set up in 2016, is open to all those working in NAHE finance. We email each other regularly to share information and to ask for help with queries. New members are always welcome!

If you would like more information please contact Jacqueline Hinks at the Children's Hospital School at GOSH & UCH (email: [j.hinks@gosh.camden.sch.uk](mailto:j.hinks@gosh.camden.sch.uk))

## Future Events/Dates for your diary

- **Annual Conference**
  - \* Friday 18th October 2019 (Leicester)
- **Head Teacher Network Meeting**
  - \* Thursday 20th/Friday 21st June 2019 (London/South East)

## National Association for Hospital Education

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Twitter @NAHEUK



## Finally.....

Link to the Radio 4 Moral Maze program Jayne Franklin (GOSH) tweeted about last night – it was food for thought and sparked some lively debates amongst her staff!

<https://www.bbc.co.uk/sounds/play/m0002c37>

