

NAHE update 1.9.20

Hello everyone

Welcome back to the 'new normal' - we sincerely hope that you managed to have a break over the summer - we sure needed it!

Our return has not been helped by the plethora of additional guidance that has come from the DfE - without details of what has changed of course!

### Teaching in hospital settings restarting

Thank you to all of you who responded to our snapshot survey in the first week of the holidays as to whether you anticipated being back in the hospital to deliver teaching face to face - the results have been shared with the DfE who are really taking an interest in our cohort of children at last. They are working with NHS England and Public Health England to try and support us in getting back in there to deliver education.

If you previously completed this survey, please update your survey responses. This is particularly important if your circumstances have changed since you originally completed the survey. We are aware that there have been some recent changes in the way some trusts are intending to support children and young people in the autumn.

It is important our understanding of the national picture is both current and accurate. We will be sharing the information with the DfE. Thanks for your time.

<https://docs.google.com/forms/d/1u82hsAs8P51HoJbwDehS0oXuOKKxIPi6SrRV0RMwww0/edit>

### Contain framework

<https://www.gov.uk/government/publications/containing-and-managing-local-coronavirus-covid-19-outbreaks/covid-19-contain-framework-a-guide-for-local-decision-makers>

This is the tiered approach that we should be taking in the case of any local spikes. Please note that AP and special schools are required to remain open regardless of what is going on locally ..... Coronavirus Act 2020 or not, we will be working with our local public health teams to ensure that our staff and pupils are kept safe. Needless to say we are asking for the modelling behind this decision and what they think we should be doing for pupils with medical needs!

We have spoken to the DfE today particularly about the impact of this guidance on AP for pupils with medical needs - they are looking to issue some clarification on the guidance shortly. In the meantime, follow your local public health advice and do as we always do, act in the best interests of our children and staff.

### Additional funding

Don't forget to think about how you are going to spend your year 11 transition funding - we have to report on it in January as it is only short term so don't miss out!

Have you noticed that we are entitled to double the amount of catch up funding that mainstream schools have? Let's make good use of it even though it will be just to do what we do normally - help our children catch up on learning that they have missed due to the impact of their medical

conditions!! Check your high needs funding places to work out how much you could get - £260 per pupil!

#### Arrangements for Ofsted visits this term

Details about Ofsted arrangements for this term. Please note that the unions will be challenging the proposal for the letter following the visit.

[https://www.gov.uk/guidance/interim-phase-maintained-schools-and-academies?utm\\_source=3%20September%202020%20C19&utm\\_medium=Daily%20Email%20C19&utm\\_campaign=DfE%20C19](https://www.gov.uk/guidance/interim-phase-maintained-schools-and-academies?utm_source=3%20September%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19)

#### Toolkit for improving attendance

We have had input into this and tried to strengthen schools responsibility with regards to supporting pupils with medical needs.

<https://www.gov.uk/government/publications/school-attendance/framework-for-securing-full-attendance-actions-for-schools-and-local-authorities>

#### Education Action cards

These cards are downloadable and a summary of what you should do in the event of a confirmed infection at your settings;

<https://coronavirusresources.phe.gov.uk/reporting-an-outbreak/resources/Education-Action-Cards/>

#### New versions of KCSIE published 1.9.20

For ease, I've zipped up both KCSIE Full Document and the standalone Part One for quick download here: [KCSIE September 2020 FULL AND PART ONE.zip](#)

#### Guidance for schools on the autumn exam series

<https://www.gov.uk/government/publications/responsibility-for-autumn-gcse-as-and-a-level-exam-series/centre-responsibility-for-autumn-gcse-as-and-a-level-exam-series-guidance>

Explanation on who should be entering children for the autumn series and how to claim money back for the fees

Proposed timetable is here but note the deadline for GCSEs entry is 18th Sept!!

<b>Qualification</b>	<b>Examination Window</b>	<b>Entries Open</b>	<b>Entries Deadline</b>	<b>Late fees</b>	<b>Results Day</b>
GCE	5 October - 23 October	12 August	4 September	5 September	17 December
GCSE	2 November - 23 November	19 August	18 September	19 September	11 February

GCSE English Language and Maths	2 November - 23 November	19 August	4 October	5 October	14 January
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#### Next year's exams

Ofqual were grilled recently by the Education Select Committee about next year and seem to be looking at the possibility of online exams - check out this Schools Week article:

[https://schoolsweek.co.uk/ofqual-moots-online-tests-as-plan-b-for-2021-exams/?mc\\_cid=1876f3ed86&mc\\_eid=375c281063](https://schoolsweek.co.uk/ofqual-moots-online-tests-as-plan-b-for-2021-exams/?mc_cid=1876f3ed86&mc_eid=375c281063)

#### Accessibility posters -

<https://accessibility.blog.gov.uk/2016/09/02/dos-and-donts-on-designing-for-accessibility/>

#### Return to school advice from the Council for Disabled Children:

<https://councilfordisabledchildren.org.uk/news-opinion/news/welcome-back-school-dame-christine-lenehan>